



Welcome to Academic Expectations Night

Ms Bradford, Mrs. Rogers, Mrs. Shinsky



Our Daily Schedule



8:45 - 8:55 SEL

8:55 - 9:55 Math

9:55 - 10:15 Math Tier 1/3

10:15 - 11:45 ELA

11:45 - 12:30 Lunch and Recess

12:30 - 1:10 Social Studies & Science

1:10 - 1:25 Recess

1:25 - 2:00 Writing

2:00 - 2:45 Specials

2:45 - 3:15 Tier 3 Reading

3:15 - 3:30 SEL

3:30 Dismissal

Park Meadows Mission:

To provide a caring and supportive environment to help students achieve their highest potential.

Park Meadows Vision:

We are PARK. We are Prepared to learn. We are Accountable for our choices. We are Respectful and Kind.



Kindergarten Mission Statement

Our mission is to enhance learning opportunities for students by providing an environment where the student's natural love for life and learning are encouraged. We emphasize developmentally appropriate activities, which address the individual needs and differences of each student. We will strive to create a strong sense of community while creating a caring and respectful environment.



Classroom Expectations

We are PARK

- **Prepared**
- **Accountable**
- **Respectful**
- **Kind**
- **All students are encouraged to follow these expectations**
- **If your child chooses to not follow our PARK expectations he/she will be encouraged to think about how to positively make better choices**
- **Please view the behavior clip chart....**





Curriculum

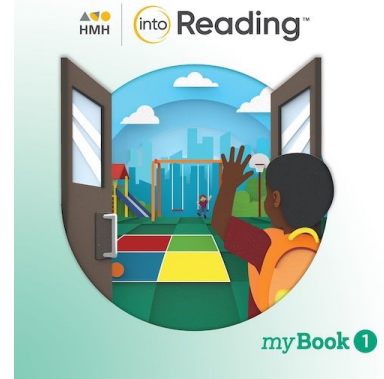


We use the adopted curriculum of
the Deer Valley Unified School
District.

Reading

We will use the Into Reading curriculum. Your child will be involved in a variety of reading experiences, including whole-group instruction, small group instruction and learning stations.

- Phonemic Awareness (sounds & listening)
- Phonics (print)
- Vocabulary (big idea words and power words)
- High frequency words (sight words)
- Comprehension (story elements)
- Leveled Readers
- Amplify



Reading



By the end of the year, students will be able to:

- Identify all letters/sounds of the alphabet
- Say all of the sounds in words - phoneme segmentation
- Read nonsense words (VC, CVC and CCVC words)
- Isolate the initial, medial and final sounds in words
- Add/delete phonemes to make new words
- Substitute the initial, medial or final phonemes in words
- Read 50 high frequency words (DVUSD list)

Phonemic Awareness



Quarter 1

- Listening and working memory
- Words in a sentence
- Isolate initial phoneme
- Recognize rhyme
- Syllable segmentation
- Segment onset and rime
- Blend onset and rime
- Blend phonemes

Quarter 2

- Segment onset and rime
- Isolate final sounds
- Phoneme segmentation - 2 sounds
- Phoneme segmentation - 3 sounds
- Isolate medial sounds
- 2-2 sounds segmentation to automaticity
- Produce rhyme

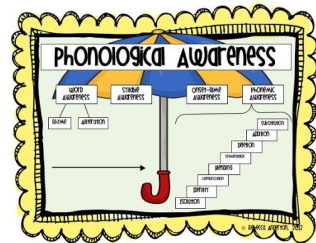
Phonemic Awareness

Quarter 3

- Review previous skills
- 2 - 3 sounds segmentation to automaticity
- Phoneme segmentation (blends and inflected endings)
- Blend phonemes into words
- identify/isolate medial vowel sounds
- Segment words into phonemes
- Segment words into onset/rime

Quarter 4

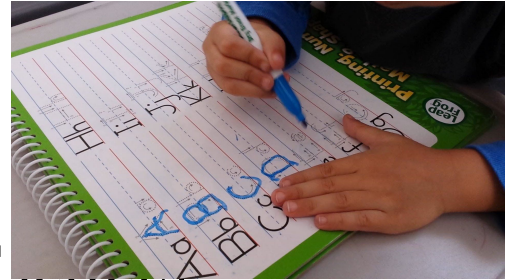
- Segment words into phonemes
- blend phonemes into words
- Produce rhyme
- identify/isolate medial vowel sounds
- Phoneme addition
- Phoneme substitution
- Phoneme deletion



Writing

Children will have many opportunities to write in Kindergarten. They will be able to:

- Write their name
- Write all 26 letters correctly (upper and lowercase)
- Write 2-3 sentences independently
- Write VC, CVC and CCVC words
- Write district HFW
- Use capitalization
- Use correct punctuation
- Place finger spaces between words NOT letters



Handwriting



- Handwriting will be taught in conjunction with letter recognition and sounds. Students will be taught correct letter formation as the letters are introduced.
- Students will be taught to write their name correctly (uppercase letter at the beginning of their first and last name)
- During writing your child will be shown how to hold a pencil correctly. Please practice this at home.

Correct Letter Formation

We will practice correct letter formation when we learn each letter.

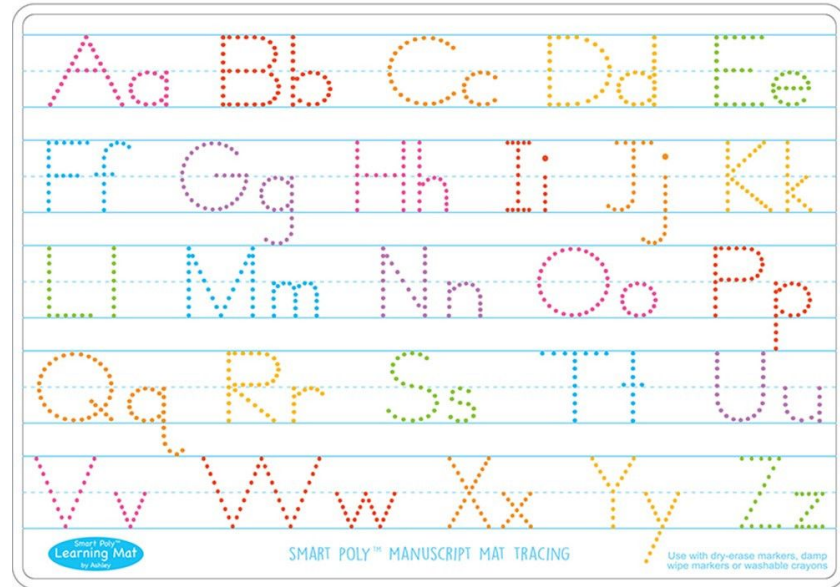
You can practice this at home.

Suggestions:

Sidewalk chalk

Sand

Salt



Math

The district adopted Math curriculum is Eureka Math.

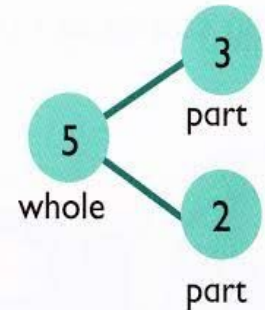
- Module 1 - numbers to 10
- Module 2 - 2D and 3D shapes
- Module 3 - compare length, weight, capacity, and numbers to 10
- Module 4 - number pairs, addition and subtraction to 10
- Module 5 - numbers 10-20, count to 100 by ones and tens
- Module 6 - analyzing, comparing, composing shapes



Math 1st Quarter

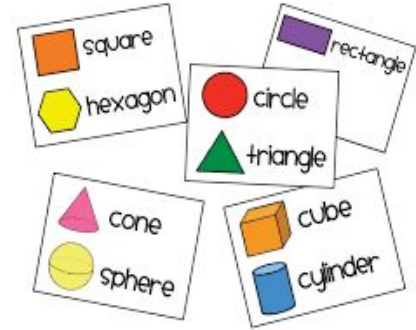


- Student will count number of objects to 10 in different configurations
- Student will classify and count the number of objects in each category
- Student will understand the concept of zero
- Student will order and match one more/one less up to 10
- Student will compose numbers 1-5 in order
- Student will count to 25 by 1s



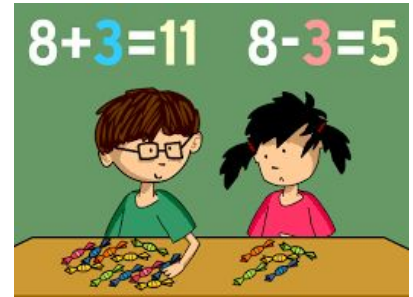
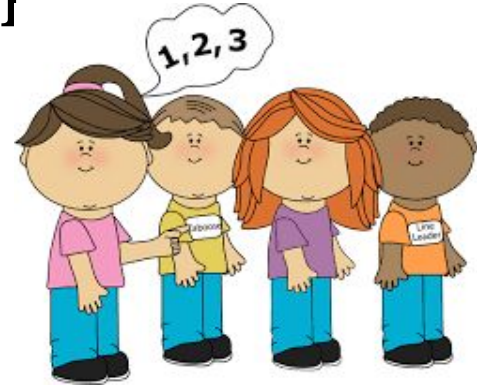
Math 2nd Quarter

- Student will identify and categorize 2D and 3D shapes
- Student will compare measurement – length, height, weight
- Student will identify more than/less than
- Student will compare sets of 10
- Student will compose numbers 1-10 in order
- Student will count to 50 by 1s



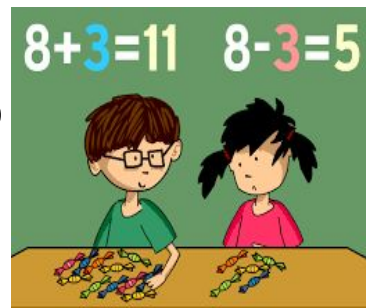
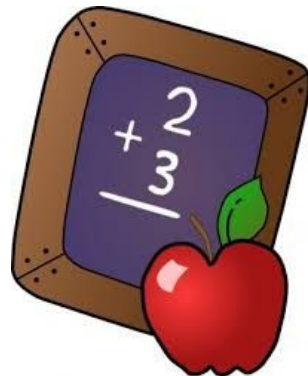
Math 3rd Quarter

- Student will count to 75 by 1s
- Student will count to 100 by 10s
- Student will compose numbers from 1-10
- Student will use objects/pictures to act out addition/subtraction problems
- Students will decompose numbers from 1-10
- Student will solve addition/subtraction word problems
- Students will add/subtract fluently numbers within 5



Math 4th Quarter

- Students will count to 100 by 1s
- Students will count to 100 by 10s
- Students will use objects/pictures to act out addition/subtraction problems
- Students will solve addition/subtraction word problems
- Students will decompose numbers less than or equal to 10
- Students will make 10 using numbers 1-9
- Students will add/subtract fluently within 10



Science

We will be using the district adopted Mystery Science program. This program is a hands-on approach to teach science. The students will learn:

- Quarter 1 - Weather
- Quarter 2 - Patterns in the Sky
- Quarter 3 - Living Things
- Quarter 4 - Sound and Light



Social Studies - McGraw Hill

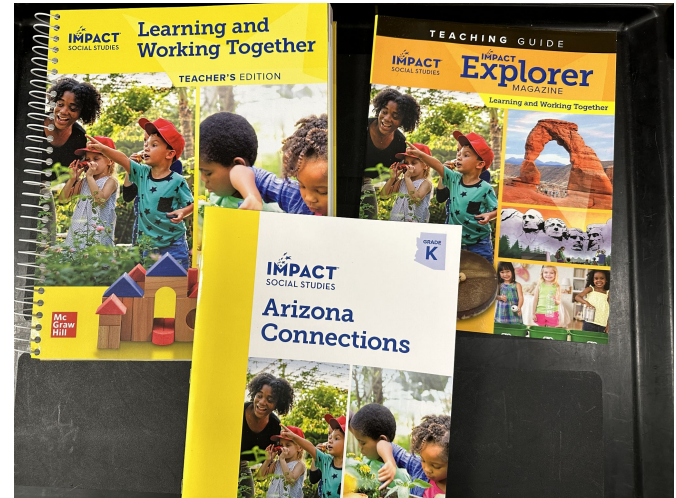
Unit 1 - Citizenship in My School

Unit 2 - Me On The Map

Unit 3 - Holidays and Traditions

Unit 4 - Historical Figures and
American symbols

Unit 5 - Goods and Services



Grading Scale



- 4 - Independently applies skills and concepts with greater depth and complexity
- 3 - Demonstrates grade level proficiency independently
- 2 - Demonstrates grade level proficiency with support
- 1 - Demonstrates below grade level proficiency with support

Technology

- **Bee-Bot** robots are used in Kindergarten to teach coding and programming. Bee-Bots are a perfect starting point for teaching control, directional language and programming to young children.



Intervention

Park Meadows has Academic Interventionists to help our students be successful. Sometime throughout the year, your child may see one of them for additional instruction. You will be notified in advance if your child will receive these services.

Mrs. Gibson - Reading

Mrs. Hainline - Reading

Mr. Cookman - Math



Special Occasions

- Fall Celebration - October
- Zoo Presentations - November
- Winter Celebration - December
- Friendship Day - February
- Field Trips - November and February
- Water Day - May
- Kindergarten promotion celebration - May



Parent Expectations

- Provide a quiet place for your child to learn and to do their homework
- Have materials ready for your child (pencil, crayons, books)
- Establish a homework routine
- Help your child if they need it, please do not do your child's work for them
- Encourage your child to do their best
- Read to your child each night



Home Practice



- We encourage you to read to and with your child **every night**. This is essential for your child's progress in reading.
- Home practice activities will be sent home throughout the school year. This is to let you know what we are doing in class. These activities should be done at home as a reinforcement of what is being taught in class.



Birthdays



- Birthdays can be celebrated at school
- Treats can be brought in as long as the treats are store bought, all the same item, easy to pass out and in their original container
- Check with your child's teacher before hand
- Please check with your child's teacher for food allergies, do not bring anything with nuts
- Invitations can be passed out at school IF the whole class is being invited. If not, please make other arrangements
- Summer birthdays will be celebrated in May

Transportation



Parent Pick Up

- Drive up - parents will stay in their car, have your blue tag visible

Bus



- Students are walked to assigned bus
- **Any transportation changes need to be in writing or call the office before 12:00**
- **Please DO NOT email teachers, we may not get to email until after school.**

Communication

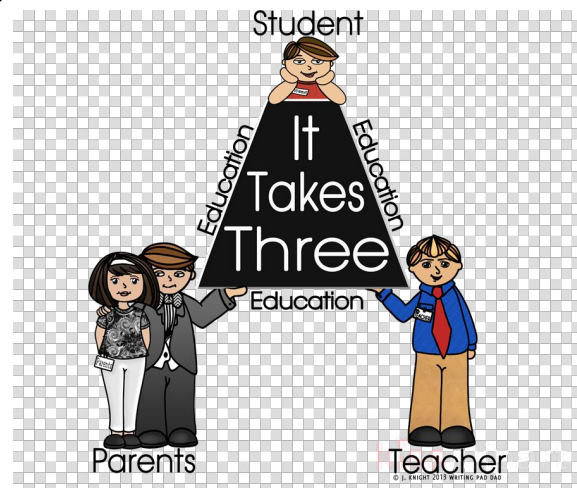
- Emails
- Folders - notes
- Newsletters
- Calendars
- Class behavior charts
- Phone: 623 445-4100 – office
- Please see staff websites for classroom teacher phone numbers and email addresses

AUGUST 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Download & Print Free Calendars From [Web-Calendar.com](#)



Let's work together to
help your child be
successful in
Kindergarten.



Questions

